A GUIDE FOR FAMILIES & TEACHERS

Family Path

Spanish stories, playful practice, and everyday language for families.

What Family Path teaches, how each adventure works, how the path grows — and how to use it at home or in class.

Mi mundo
My World

Mi día
My Day

Exploro y comparto
Explore & Connect

Conecto y cuento
Connect & Tell

By Teacher Claudia D · Version 1.0 · 2026

1 · WHAT FAMILY PATH IS

Spanish you use together — not a course to get through

Family Path is a flexible path of everyday Spanish through stories, play and real interaction. Words are used to do something with another person: find, choose, ask, prepare, play, collaborate or tell.

Family Path is...

- **Built around real moments.** Every adventure has a communicative purpose.
- **Flexible.** Start anywhere: each adventure works on its own and connects with the others.
- **Understanding first.** Looking, pointing, choosing, acting and speaking all count as taking part.
- **Spanish for the child, support for the grown-up.** The adventure is in Spanish; the adult guide is bilingual.
- **Respectful of your family's Spanish.** The Spanish spoken at home is a resource.

It isn't...

- A cut-down school curriculum.
- A reading and writing course — reading is shared, never required.
- A test: no scores, no child accounts, no personal data about your child.
- A promise of fluency or bilingualism in a set time. Every child moves at their own pace.

Who it's for

Bilingual & heritage families

Children who understand more than they say get everyday reasons to use Spanish — with no pressure to answer perfectly.

Homeschool families

Open-and-go adventures with native audio and a bilingual guide, even if the grown-up is learning too.

Teachers

A ready-to-use complement to your program: bring known Spanish into play and new situations.

Designed for: children around 5–7, played with a grown-up. No reading or previous Spanish needed to start. The age range guides tone and usability; it is not a strict limit.

Five moments, one clear purpose

Every adventure follows the same flexible routine. These are moments, not five compulsory tasks — they can be spread over days and repeated.

Moment	What the grown-up does	How the child can take part
Descubrimos Discover	Show the scene and set the context.	Look, anticipate, point
Comprendemos Understand	Model with voice, picture, object or action.	Listen, connect, act
Participamos Join in	Offer a clear purpose.	Choose, ask, answer, act out
Volvemos a usar Use it again	Bring the language back in a new activity.	Solve a small variation
Lo llevamos a la vida Take it into real life	Change materials or situation.	Use it with real things

Every way of taking part counts

Children can look, point, choose, move objects, act, use their usual way of communicating, say words or phrases, draw or dictate to an adult. **How a child answers is not the same as what they understand:** pointing can show understanding before a child is ready to speak.

What the grown-up does

- Models first, then asks.
- Waits — gives time to respond.
- Accepts pointing or choosing.
- Goes back to the model, calmly, if help is needed.

What the grown-up avoids

- Requiring a full sentence as proof.
- Forcing repetition.
- Correcting every answer.
- Turning play into a test.

From Spanish Pathways to one adventure

SparkLlama Spanish Pathways is our collection of flexible Spanish experiences. It is organized in paths; each path holds worlds; each world holds adventures.

THE COLLECTION

SparkLlama Spanish Pathways

AVAILABLE NOW
Family Path
Everyday Spanish, together

ON THE HORIZON
Discovery Path
Explore, ask & connect

ON THE HORIZON
Stories & Ideas
Tell, explain & create

ON THE HORIZON
Projects & Perspectives
Investigate, connect & share

Family Path holds four worlds ↓

Mi mundo
My World

Mi día
My Day

Exploro y comparto
Explore & Connect

Conecto y cuento
Connect & Tell

Each world holds several adventures ↓

Buscamos en Casa · Find It at Home
An adventure in Mi mundo — the first one available

A path
A big direction of growth, with its own focus.

A world
A group of adventures that share a kind of communication.

An adventure
One complete experience you can use on its own.

Paths "on the horizon" are in development. They will be announced to our list first and are not available yet.

Four worlds of adventures

Each world adds a different way to communicate. The recommended direction goes from understanding and choosing to explaining and telling — but families can start with any adventure, and each one includes the support it needs.

Mi mundo · My World

What is it, who is it, how are they, where is it?

Focus: Identify, understand and choose

Planned adventures: Meeting each other · How I feel · People who matter · Find it at home · Choose & share · Look & describe

Mi día · My Day

What do we do, what do we need, what comes next?

Focus: Join in actions, needs and routines

Planned adventures: Starting the day · Mealtime · Getting ready · Weather & choices · Playing together · My day in order

Exploro y comparto · Explore & Connect

How do I observe, ask and work with others?

Focus: Interact in new contexts

Planned adventures: Nature detectives · Around my community · Moving around · At the market · Invite & work together · Sharing a tradition

Conecto y cuento · Connect & Tell

How do I connect ideas, explain, tell and propose?

Focus: Connect ideas, tell and propose

Planned adventures: Choices & reasons · Compare · Making a plan · Let's solve it · Tell what happened · Create & share

The adventure list is our planning map and may change. Adventures are released one at a time; Family Path does not correspond to school grades, official levels or ages.

Same words, growing conversations

Progress in Family Path is not about collecting more and more words. It's about doing more with the Spanish you already have.

MI MUNDO

¿Dónde está el libro?

Where's the book? — find it

MI DÍA

Necesito el libro.

I need the book. — say what you need

EXPLORO Y COMPARTO

¿Me das el libro?

Can you give me the book? — ask someone

CONECTO Y CUENTO

Llevamos el libro porque…

We're taking the book because… — explain why

Topics come back — with a new purpose

Topic	Mi mundo	Mi día	Exploro y comparto	Conecto y cuento
People	Identify	Join in routines	Invite & collaborate	Tell & explain
Objects	Identify & find	Choose by need	Ask in a new context	Compare & organize
Food	Choose	Ask & join in	Trade in a game	Plan & explain
Nature	Recognize	Connect to actions	Observe & describe	Compare & solve
Places	Locate	Connect to actions	Follow routes	Justify decisions

Three kinds of language in every adventure

- **Core:** what the child needs to understand to play.
- **Recycled:** familiar language that comes back — and is modeled again if it's new for your family.
- **Context:** words that make the scene natural, with no need to remember them.

One focus at a time

Each adventure has one main way to communicate. We don't increase vocabulary, length, story complexity and expected answers all at once — so children aren't asked to juggle everything.

Buscamos en Casa · Find It at Home

World: Mi mundo · Type: Family Play Kit · One small, powerful question: «¿Dónde está…?»

What your child learns

- **Main goal:** understand «¿Dónde está…?» and find the object named.
- **Six words in a small story:** el libro, el cojín, la manta, la pelota, el vaso, el agua.
- **A model answer:** «Aquí está» — offered, never required.
- **The same object anywhere:** new pictures, new places, real life.
- **Taking turns:** the child asks, the grown-up searches.

Why it's designed this way

- Understanding comes first; pointing counts.
- Words with a purpose: we look for things to read, play and have a drink.
- One question, endless uses at home or in class.
- Variety, not drills: the word, not one picture.
- Every adventure ends off screen.

Not the goal here, on purpose: colors, numbers, prepositions, plurals, reading or grammar rules. They may appear naturally in the story, but children aren't expected to learn them in this adventure.

Quick guide for the grown-up

Español	English
Señala y nombra cada objeto antes de empezar.	Point to and name each object before you start.
Pregunta «¿Dónde está la pelota?» y deja tiempo para responder.	Ask “¿Dónde está la pelota?” and allow time for a response.
Acepta que señale, elija o use su forma habitual de comunicarse.	Accept pointing, choosing, or your child's usual way of communicating.
Si necesita ayuda, muestra el objeto y vuelve a modelar.	If help is needed, show the object and model again.
No pidas una frase completa para demostrar que comprendió.	Don't require a full sentence as proof of understanding.
Después cambia la escena o utiliza objetos reales.	Later, change the scene or use real objects.

At home, in your homeschool or in class

At home

Ten minutes is enough. Play the adventure together, then take the search to the real living room. Repeat on another day with a small change.

In your homeschool

Open and go: one adventure can fill a week — app on day 1, printables mid-week, a real-life hunt at the end. No previous lessons needed.

In class

Project the app and play «¿Dónde está…?» with the whole group, then hunt for real objects around the room. Use the printables for centers.

Noticing progress — without tests

You don't need scores or accounts. If you like, jot down a few notes: what your child understood, how they answered, what support helped, and what changed from last time. Here's how to decide what to do next:

What you notice	What to do next
Understands with support	Repeat with a small change.
Understands but doesn't speak yet	Keep playing; offer the model without asking for it.
Repeats but can't solve a change	Rebuild the meaning; don't count it as mastered yet.
Uses it in another situation	Celebrate it — that's the real goal.
Doesn't understand	Check the picture, the question and the support before asking for more.

Siblings with different levels? Use the same situation with different answers and support: one child points, another names the object, another asks the question.

Family Path offers clear opportunities to understand, take part and practice. It does not guarantee fluency, bilingualism or a set pace of progress.

START HERE

Your first Spanish experience with Family Path

Play the free demo

Buscamos en Casa, the full adventure, free to play in your browser. No sign-up.

apps.sparkllama.com/buscamos-en-casa

Get the free activity book

10 printable pages with the words from the app: flashcards, a search scene, a home hunt and more.

sparkllama.com

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About Teacher Claudia D

Spanish teacher and creator of SparkLlama. I design activities that connect meaningful Spanish with family life — so children use the language with the people who matter to them.

Coming next

A new Family Path adventure is on the way. Families on our list hear about it first, with an early-family price.

Make room for Spanish, together.

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